



# Oats, Peas, Beans, and Barley Grow <sup>1</sup>

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Oats, peas, beans, and barley grow,  
Oats, peas, beans, and barley grow,  
Can you or I or anyone know  
How oats, peas, beans, and barley grow?

## **Verse 1:**

First the farmer sows his seed,  
Stands erect and takes his ease,  
He stamps his foot and claps his hands,  
And turns around to view his lands.

## **Chorus:**

Oats, peas, beans, and barley grow,  
Oats, peas, beans, and barley grow,  
Can you or I or anyone know  
How oats, peas, beans, and barley grow?

## **Verse 2:**

Next the farmer waters the seed,  
Stands erect and takes his ease,  
He stamps his foot and claps his hands,  
And turns around to view his lands.

## **Chorus:**

Oats, peas, beans, and barley grow,  
Oats, peas, beans, and barley grow,  
Can you or I or anyone know  
How oats, peas, beans, and barley grow?



**Verse 3:**

Next the farmer hoes the weeds,  
Stands erect and takes his ease,  
He stamps his foot and claps his hands,  
And turns around to view his lands.

**Chorus:**

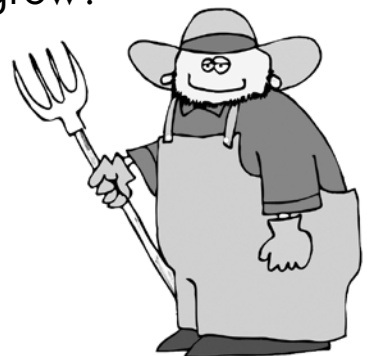
Oats, peas, beans, and barley grow,  
Oats, peas, beans, and barley grow,  
Can you or I or anyone know  
How oats, peas, beans, and barley grow?

**Verse 4:**

Last the farmer harvests his seed,  
Stands erect and takes his ease,  
He stamps his foot and claps his hands,  
And turns around to view his lands.

**Chorus:**

Oats, peas, beans, and barley grow,  
Oats, peas, beans, and barley grow,  
Can you or I or anyone know  
How oats, peas, beans, and barley grow?



**TO PLAY AS A GAME:**

Children stand in a circle, holding hands. One child is selected to be "Farmer", and stands in the center of the ring.

**Actions:**

Chorus: While singing the chorus, children circle around the Farmer to the right.

Verse 1: The Farmer performs the activities described in the first verse: first sowing the seed; then standing at ease; stamping their foot; clapping their hands; and finally, views their lands by turning around inside the circle while shading their eyes. At the end of the verse, the Farmer points their finger at one of the children in the ring, who then becomes the new Farmer for the next round of the chorus and the second verse.

Verse 2: The Farmer performs the activities described in the second verse: first watering the seed; then standing at ease; stamping their foot; clapping their hands; and finally, views their lands by turning around inside the circle while shading their eyes. At the end of the verse, the Farmer points their finger at one of the children in the ring, who then becomes the new Farmer for the next round of the chorus and the third verse.

Verse 3: The Farmer performs the activities described in the third verse: first hoeing the weeds; then standing at ease; stamping their foot; clapping their hands; and finally, views their lands by turning around inside the circle while shading their eyes. At the end of the verse, the Farmer points their finger at one of the children in the ring, who then becomes the new Farmer for the next round of the chorus and the fourth verse.

Verse 4: The Farmer performs the activities described in the fourth verse: first harvesting their seeds; then standing at ease; stamping their foot; clapping their hands; and finally, views their lands by turning around inside the circle while shading their eyes. At the end of the verse, the Farmer points their finger at one of the children in the ring, who then becomes the new Farmer for the next round of the chorus and the fourth verse.

Repeat the game until all children have had the opportunity to be Farmer.